



High Quality PreK Family Engagement Plan 2016-2017

Trinity Environmental Academy (TriEA) believes that all parents, guardians, teachers, and community members need to work together to ensure the academic and social emotional success of all explorers and scholars. We promote the involvement of these valuable stakeholders by having them take an active role at TriEA by providing services, support, and input, thereby maximizing the quality of education for students. We have developed a family engagement plan to increase the collaboration of all stakeholders. The active participation of parents, guardians, teachers, business, and community leaders in all aspects of explorer and scholar education is valued and welcomed.

Goal	Activity/Strategy	Person(s) Responsible	Resources Needed	Timeline
Facilitate family-to-family support	TriEA will create a safe space that is a respectful environment where scholars and their families can learn from one another in a variety of settings including: <ul style="list-style-type: none"> • Parent education courses, • PTO meetings, • Academic and extracurricular school events, and • Volunteer opportunities. 	Campus Administrators, PTO liason, PreK Staff, Special Populations staff		Ongoing 2016-2017 school year
Establish a network of community resources	TriEA will establish and maintain partnerships with community organizations to support scholars and their families including businesses, faith based organizations, and community agencies. TriEA's Counselor will connect families to community resources focused on social/emotional needs (i.e. Promise House, Momentous Institute, and UNT Dallas). TriEA will connect and host camps throughout the summer to reduce summer slide (ie GoCamp and Imagine Science)	Campus Administrators, PreK Staff, Counselor	Counselor list of community resources	Ongoing 2016-2017 school year
Increase family participation in	Parents will be invited to engage in developing, adopting, and implementing	Campus administrators,	Meetings agendas,	Quarterly SST



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<p>decision making</p>	<p>goals within the school improvement process both formally and informally (i.e. School Success Team, PTO Leadership, Coffee with Administrators)</p> <p>Appropriate tools such as surveys and focus groups will be used to gather family feedback.</p>	<p>School Success Team,</p>	<p>Needs assessment, parent surveys</p>	<p>Meetingg and others Ongoing during 2016-2017 school year.</p>
<p>Equip families with tools to enhance and extend learning</p>	<p>TriEA will equip families with learning opportunities to enhance and extend learning by providing parents with monthly calendars with at home activities that are age and developmentally appropriate and tied to classroom objectives to promote kindergarten readiness.</p> <p>TriEA will host events to encourage and educate families about learning at home and connect them to information through Campus Literacy Events, Parent Workshops, Coffee with Admin, family/teacher conferences.</p>	<p>Campus Administrators, PreK Staff, Kinder Staff, PTO</p>	<p>Monthly activity calendars, event calendar</p>	<p>Ongoing throughout 2016-2017</p>
<p>Provide ongoing professional development opportunities for educators on culturally responsive, evidence-based strategies that support the education of the child; and</p>	<p>TriEA will train staff in Parental Involvement Program, ESSA/Federal requirements and guidelines with emphasis on the value and impact of parent's contribution to school. (i.e. Inservice, Wednesday Staff Development,)</p>	<p>Campus Administrators,</p>		<p>Ongoing during the 2016-2017 school year</p>
<p>Evaluate family engagement efforts and use evaluations for continuous improvement</p>	<p>Trainings, workshops, meetings, and family engagement activities are followed with an evaluation which provide families the opportunity to express their views on activities. Campus will use some of the following tools:</p>	<p>Campus Administrators, PreK Staff</p>	<p>Surveys, meeting agendas</p>	<p>Ongoing during 2016-2017 school year</p>



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	<ul style="list-style-type: none">• Use survey results to provide valuable information in planning, developing and implementing prekindergarten activities• Revise/review Family Engagement Plan annually			
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